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|  | <b>INDIAN SCHOOL AL WADI AL KABIR</b>                             |  |
| <b>Class: XII</b>   | <b>Department: SCIENCE 2022 – 23</b><br><b>SUBJECT : BIOLOGY</b>  | <b>Date of submission:</b><br><b>13.11.2022</b>                                     |
| <b>Worksheet No: 9</b><br><b>with answers</b>                                     | <b>UNIT: ECOLOGY</b><br><b>Chapter: ORGANISMS AND POPULATIONS</b> | <b>Note:</b><br><b>A4 FILE FORMAT</b>   |
| <b>NAME OF THE STUDENT</b>  | <b>CLASS &amp; SEC:</b>   | <b>ROLL NO.</b>   |

### MULTIPLE CHOICE QUESTIONS

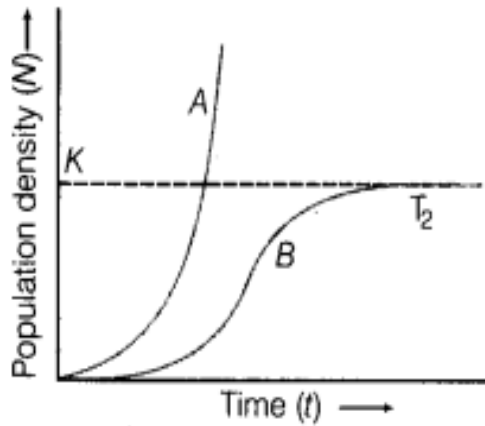
1. Identify a feature which a population has but not individual
  - (a) Death
  - (b) Birth
  - (c) Birth rate
  - (d) Age
2. Which among the following is a characteristic feature of exponential growth?
  - (a) Limited resources
  - (b) Unlimited resources
  - (c) Check by nature
  - (d) Competition
3. A population interaction where both the partners are negatively affected
  - (a) Predation
  - (b) Parasitism
  - (c) Competition
  - (d) Ammensalism
4. Interaction present between Vanda and mango tree is
  - (a) Commensalism
  - (b) Mutualism
  - (c) Parasitism
  - (d) Ammensalism
5. Co-evolution can be observed in the case of
  - (a) Mutualism
  - (b) Parasitism
  - (c) Both (a) and (b)
  - (d) Ammensalism

### TWO MARKS QUESTIONS

6. Give any one example of brood parasitism.
7. When does a population growth curve assume J-shape?



- (a) Identify pyramids 'B' and 'C'  
 (b) Write the basis on which the above pyramids are plotted  
 20. Study the population growth curve given below and answer the questions that follow



- (a) Identify 'A' and 'B' shown in the graph  
 (b) When and why do such curves occur in a population?

### HINTS AND SOLUTION

| Qn. No.                  | MULTIPLE CHOICE QUESTIONS   | Marks |
|--------------------------|---|-------|
| 1                        | (c) Birth rate  | 1     |
| 2                        | (b) Unlimited resources   | 1     |
| 3                        | (c) Competition   | 1     |
| 4                        | (a) Commensalism  | 1     |
| 5                        | (c) Both (a) and (b)  | 1     |
| <b>2 MARKS QUESTIONS</b> |   |       |
| 6                        | Cuckoo bird and crow – explanation  | 2     |
| 7                        | Unlimited resources and lack of competition   | 2     |
| 8                        | The maximum number of individuals that can be accommodated by the ecosystem for long period of time   | 2     |
| 9                        | Natality, mortality, immigration and emigration   | 2     |
| <b>3 MARKS QUESTIONS</b> |   |       |
| 10                       | Exponential and logistic growth models – explanation, equations and graph   | 3     |
| 11                       | The size of the population tells us a lot about its status in the habitat. Whatever ecological processes we wish to investigate in a population, be it the outcome of competition with another species, the impact of a predator or the effect of a pesticide application, measure of population density is important | 3     |
| 12                       | Loss of unnecessary sense organs, presence of adhesive organs or suckers to cling on to the host, loss of digestive system and high reproductive capacity   | 3     |

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|---------------------------------|--|---|
| 13                              | Commensalism - explanation   | 3 |
| 14                              | Commensalism and mutualism – one more example each   | 3 |
| <b>5 MARKS QUESTIONS</b>        |  |   |
| 15                              | (a) Counting number, percentage of cover, relative density and indirect method – explanation<br>(b) Refer question 10  | 5 |
| <b>PREVIOUS BOARD QUESTIONS</b> |  |   |
| 16                              | (a) Herbivores feed on plants<br>(b) Mutualism and competition; commensalism and ammensalism – differences in table form   | 5 |
| 17                              | Initial growth is exponential and J shaped curve, then sharp decline due to lack of nutrients  | 3 |
| 18                              | (a) If in a pond there are 20 lotus plants last year and through reproduction 8 new plants are added, taking the current population to 28, we calculate the birth rate as $8/20 = 0.4$ offspring per lotus per year.<br>(b) Birth rate, death rate, sex ratio and age pyramids | 5 |
| 19                              | (a) B – stable, C – declining<br>(b) Number of pre-reproductive, reproductive and post – reproductive groups   | 3 |
| 20                              | (a) A – Exponential growth, B – logistic growth<br>(b) Conditions for growth models  | 3 |

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